

Rethinking Education: The Role of Emotional Intelligence in Schools

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Abstract. This article investigates the integration of emotional intelligence (EI) in educational settings and its impact on student success. The research highlights how EI contributes to better academic performance, improved relationships, and enhanced well-being. By analyzing data from various schools, the study demonstrates the positive outcomes of incorporating EI into curricula. The findings suggest that fostering emotional intelligence among students can lead to more inclusive and supportive learning environments. This work advocates for educational policies that prioritize EI development, offering insights for educators and policymakers.

Keywords: emotional intelligence, education, student success, curricula, learning environments

Introduction

The concept of emotional intelligence (EI) has gained prominence in recent years, particularly in the context of education. This study explores the role of EI in schools and its potential to enhance student outcomes across various dimensions. By integrating EI into educational curricula, schools can promote not only academic success but also improved interpersonal relationships and overall well-being. Through an analysis of data collected from diverse educational settings, this research highlights the transformative impact of EI on student experiences. The findings advocate for educational policies that prioritize the development of emotional intelligence, thereby fostering more inclusive and supportive learning environments.

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References

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