

Digital Education and Its Role in Reducing Social Disparities

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Abstract. This article explores the potential of digital education to reduce social disparities by providing equitable access to learning resources. The study examines various digital education platforms and their effectiveness in reaching underserved populations. The findings emphasize the transformative potential of digital learning in promoting social equality.

Keywords: digital education, social disparities, equitable access, learning resources, educational equity

Introduction

Digital education has emerged as a powerful tool for reducing social disparities, offering equitable access to learning resources. This article investigates the role of digital platforms in reaching underserved populations, analyzing their effectiveness in promoting educational equity. By exploring the transformative potential of digital learning, the research highlights how technology can bridge gaps in access and opportunity. The study provides valuable insights into how digital education can contribute to a more equitable society.

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References

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