

Language Acquisition in Multilingual Environments

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Abstract. This article investigates the process of language acquisition in multilingual environments, focusing on the cognitive and social factors that influence learning. By studying children in diverse linguistic settings, we identify patterns and strategies that facilitate multilingual language acquisition, contributing to theories of language learning and cognitive development.

Keywords: Language Acquisition, Multilingualism, Cognitive Development, Language Learning, Bilingual Education

Introduction

Language acquisition in multilingual environments presents unique challenges and opportunities for learners, influenced by cognitive and social factors. This research examines how children acquire language skills in settings where multiple languages are spoken, analyzing the strategies and patterns that emerge. By focusing on the cognitive processes involved in learning multiple languages, we offer insights into the interplay between language acquisition and cognitive development. Our study contributes to a deeper understanding of multilingualism and its implications for language learning theories.

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