

The Integration of Environmental Education in School Curricula

Kai Wilson
PhD
University of Helsinki
Yliopistonkatu 4, 00100 Helsinki, Finland

Morgan Carter
PhD
University of Buenos Aires
Av. Independencia 3065, Buenos Aires, Argentina

Avery Hernandez
PhD
Chulalongkorn University
254 Phayathai Rd, Pathum Wan, Bangkok 10330, Thailand

Abstract. This research examines the integration of environmental education into school curricula, focusing on its impact on student awareness and behavior towards sustainability. By reviewing various educational programs and initiatives, the study assesses the effectiveness of incorporating environmental topics into traditional subjects. The findings suggest that environmental education can significantly enhance students' understanding of sustainability issues.

Keywords: Environmental Education, Sustainability, School Curricula, Student Awareness, Educational Programs

Introduction

Environmental education is becoming increasingly important as the world faces pressing sustainability challenges. This article explores how schools are integrating environmental education into their curricula to promote awareness and responsible behavior among students. By examining a range of educational programs and initiatives, the research assesses the impact of incorporating environmental topics into traditional subjects. It highlights the benefits of environmental education, such as fostering a sense of responsibility and encouraging sustainable practices. The study also discusses the challenges of implementing such programs and offers recommendations for educators seeking to enhance their curricula with environmental content.

This is a preliminary version. To read the full version of the article, please purchase a subscription.

References

1. Krylov, E., Martynov, V., Mykolaiets, M., Martynova, O., & Vietokh, O. (2019). Influence of modification of the solid component on the properties of non-autoclaved aerated concrete. *Eastern-European Journal of Enterprise Technologies*, 3(6), 53-59.
2. Kedeibaeva, D. A. (2015). *Pedagog - bakalavrlarga matematika kursun okutuunu zhaHyloonun didaktikalyk negizderi*: Ph.D. diss. Bishkek, 189. (in Kyrgyz).